

Report of Student Satisfaction Survey 2023-24

The Student Satisfaction Survey is conducted to provide students with a platform to share their valuable feedback and assess their satisfaction levels about facilities provided within the college. The survey proves to be a helpful tool for the college to understand the perspective of the students. The students get an opportunity to wholeheartedly appreciate the progressive working of the college and mention suggestive measures as well.

The survey was actively taken up by students from all courses and all semesters. The students from B. Com (Hons.) and B. Com taken together constitute the largest proportion of respondents at 68.2%. 14.0% of the students were from B.A. (Hons.) Economics, and others from across courses as B.Sc. (Hons.) Computer Science, B.A. (Hons.) Punjabi and BMS and B.A. (Hons.) Business Economics combined. Hence, it appears that the spread of respondents broadly is comparable to the strength of students.

Regarding the responses received on teaching-learning process more than 86% students agreed that relevant outline of the course curriculum was done by faculty and sufficient reference material was shared to benefit them.

More than 91% of the respondents affirmed that teachers came well prepared for the classes. More than 72% of the respondents felt that teachers shared appropriate examples wherever applicable, 56% felt that the teachers were effective in communicating the subject especially difficult topics and 78% felt that teachers used technology aided tools in class like presentations, online material or videos to enhance the learning experience.

The approachability of teachers, the efforts put in to ensure understanding of the text amongst students, timely delivery of lectures was well appreciated by majority of the students. About 87% of the respondents felt that teachers take lecture classes and tutorials regularly. Nearly 55% of the responded felt that a large proportion of teachers take extra efforts to address student doubts devote extra time to explain difficult topics and were willing to accommodate extra time for solving individual problems beyond normal classes. Only 4% student respondents found the teaching and learning sessions to be less participative and interactive.

Regarding assessment and evaluation, 63% of the student respondents felt that the process of assessment and its components is adequately explained by the college. Only a few students felt that the manner in which assessment of assignments and class examinations is done is inadequate and that in some instances assignments are not rated fairly. Only about 13% of the students felt that teachers did not discuss individual performances and only 16% felt that the teachers should give more chances for improving assessment scores.

The college also aims to ensure overall development of the students and to target the same, the improved efforts to increase interaction amongst students and teachers saw a positive increase in the approval rate from students. Most students are satisfied with the measures adopted by the college for enhancement of cognitive skills, social interactions opportunities and stimulation of emotional growth of the students except around 6%.

Students appreciated the efforts made by college to provide ample opportunities to meet the challenges of the real world. Students agree that the college is fruitful in serving as a means for

students to become capable enough to achieve their future professional pursuits. Majority of the students are content with the internship and placement opportunities though the suggestions indicate there is always a room for improvement.

Organisation of frequent field trips and industrial visits was one of the most received suggestions. Most of the suggestions, as received indicate the need for enhanced efforts in making improvements at the administrative level, organisation of workshops for mental well-being and add on learning opportunities for employability skills.

The SSS with its in-depth question structure has been a very applicable and holistic tool in communicating relevant insights for the college to function smoothly to meet the academic and other needs of the students in a proactive manner.